### Focused Proficiency Observation

|  |  |
| --- | --- |
| **Apprentice Teacher:** | **Amber Pettit** |
| **Observer:** | **M J Booher** |
| **Focus of Observation:** | **Teaching Preparation** |
| **Date of the Observation:** | **Week of April 2-10** |
| Subject/Grade Level/Class Period: | Honors Chemistry, 10/11/12-1 & 2 |
| Record of the Observation Below | |
| **How does the Apprentice Teacher use subject knowledge to design activities that promote interest, participation, and learning for all students?**  I really feel like Amber has not been well prepared to teach this lesson. She has made several miss-steps content wise and (again) needs to pick up the pace and put MUCH more energy into it. I just feel/see my students drifting away. | |
| **How does the Apprentice Teacher demonstrate an awareness of and make use of materials, resources, technology, and equipment?**  I haven’t seen anything special for this category. | |
| **How does the Apprentice Teacher prepare subject specific activities to assess learning of all students?**  Amber has just been doing what I plan. | |
| **How does the Apprentice Teacher demonstrate an awareness of individual student needs and make modifications to the instructional plan?**  She was aware that several students were pretty lost and tried to explain in different ways. | |
| Comments for Debriefing:  We had a discussion Monday after a Friday lesson that didn’t go so well. I commented that “sometimes we can know a topic but don’t know how to explain it to those who are hearing it for the first time”. Amber agreed. I also commented the “they know if you aren’t getting there and they will eat you alive when they sense weakness in a topic”. So, I tried, as diplomatically as I know how, to say you have to be better prepared.  For the past few days I have heard “is that confusing?” If Amber knows a particular approach is confusing, don’t use it.  Classroom Management Tip (Try This!):  Amber has to be better prepared on a daily basis. Perhaps explaining to the mirror at home, but at the very least going over to topic several time before presenting. Thermodynamics isn’t particularly easy, but Amber has made it much harder than it needs to be. | |