### Focused Proficiency Observation

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| **Apprentice Teacher:** | **Amber Pettit** |
| **Observer:** | **M J Booher** |
| **Focus of Observation:** | **Subject Matter Knowledge** |
| **Date of the Observation:** | **Week of April 2-10** |
| Subject/Grade Level/Class Period: | **Honors Chemistry-10/11/12-1 & 2** |
| Record of the Observation Below | |
| **How does the Apprentice Teacher demonstrate an understanding of the subject?**  Several miss-steps in this topic-thermodynamics | |
| **How does the Apprentice Teacher connect the content with previously learned topics, future topics, and other subjects?**  This could be much better, but it all goes back to preparation. | |
| **How does the Apprentice Teacher demonstrate an understanding of the philosophical and historical development of the subject?**  This is OK. | |
| **How does the Apprentice Teacher demonstrate an understanding of state and national standards and use this knowledge to enhance student achievement?**  In her lesson plans SSS are indicated. | |
| Comments for Debriefing:  Again, Amber must pick up the pace and show more enthusiasm.  Classroom Management Tip (Try This!):  I did a little thermodynamic demo at the beginning of class. I had told Amber about this earlier. It would have been good for her to do it instead of me doing. Amber never made any effort to try it herself before school or ask me about it when I mentioned it earlier. These little things raise interest/attitude. | |