### Focused Proficiency Observation

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| **Apprentice Teacher:** | Amber Pettit |
| **Observer:** | MJ Booher |
| **Focus of Observation:** | **EQUITY AND INCLUSIVE DESIGN** |
| **Date of the Observation:** | **Week of April 2-10** |
| Subject/Grade Level/Class Period: | Honors Chemistry-10/11/12-1 & 2 |
| Record of the Observation Below | |
| **How did the Apprentice Teacher allow students choice in their activities and how were these choices related to different learning styles?**  We don’t. | |
| **How did the Apprentice Teacher introduce the lesson, effectively manage time for students to progress through the activities, and summarize the lesson with the students?**  This needs to be worked on. Time management, due to slow pace, and “bottom line” for the day need to be stronger. | |
| **How did the Apprentice Teacher assess individual accountability for the student work accomplished in the lesson?**  Test and lab turned in tomorrow (4/10). | |
| **How does the Apprentice Teacher demonstrate an awareness of student diversity in their teaching (gender, ethnicity, students who are learning the content in a second language, accommodations for students with special needs)?**  N/A | |
| Comments for Debriefing:  I’m almost wondering if Amber is “over” this teaching gig. I’m wondering if she thinks this is really what she wants to do or if she just ready for this to be finished.  Classroom Management Tip (Try This!):  ALL of us have had those days where we “really didn’t want to do this today”. In a self-contained classroom we often have the flexibility to alter a plan to do nothing but fit our mood better today. As a student teacher, Amber, really doesn’t have that ability right now. There are also other days when we need to just “suck it up” and DO whether we’d rather be at the golf course or not. | |